MAHARAJA AGARSAIN PUBLIC SCHOOL

ASHOK VIHAR, PHASE-I, DELHI-110052

a Cambridge International School

ASSESSMENT STRUCTURE (PROPOSED)

CLASS- VI to VIII

SESSION-(2026-27)

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IMPORTANT POINTS TO BE FOLLOWED-

1.The academic session comprises two terms-Term I (PT-1 & Half yearly) and Term II (PT-2 & Annual)
2.In each Term continuous and comprehensive evaluation will be done for all the subjects including EOU, which should map to the learning outcomes.
3.A blueprint of each EOU, Periodic Test, Half Yearly and Annual exam will be prepared by the concerned subject teachers .
4.It should be ensured that all the learning outcomes are covered in both the Terms ,Qualitatively and Quantitatively.
5.EOU will be conducted by the subject teachers after completion of every unit.
6.The suggested activities will be assessed by the subject teacher on the basis of the rubrics (as mentioned in the assessment pattern)
7.The Annual Exam will be the point of reference to assess a student's overall Yearly performance.

STRUCTURE OF ASSESSMENT-

TERM-1							TERM-2						
Attendance(5)	**Subject Enrichment Activities (5)**	**Multiple Assessment (5)**	**Portfolio (5)**	**Periodic Test-1 (5)**	**Project (5)**	**Half Yearly Examination (60)**	**Attendance(5)**	**Subject Enrichment Activities (5)**	**Multiple Assessment (5)**	**Portfolio(5)**	**Periodic Test -2 (5)**	**Project (5)**	**Annual Examination (60)**
Refer to pg-5	Refer to pg-7	Refer to pg-8	Refer to pg-8	Refer to pg-12	Task given in HHW will be assessed under head Project in Term-1	Pen Paper Test Written Test	Refer to pg-5	Refer to pg-7	Refer to pg-8	Refer to pg-8	Refer to pg-12	Research Based Project will be assessed under head Project in Term-2 Refer to pg–32	Pen Paper Test Written Test

COMPOSITION OF EXAMINATION QUESTION PAPER FOR CLASSES VI TO VIII-

Term Exam	**Total Marks of QP**	**Duration**
Mid Term Exam	60	2 Hrs.
Annual Exam	60	2 Hrs.

GENERAL AWARENESS

TERM-1			
Paper pattern	**Total Marks of QP**	**Duration**	**Component**

Objective	**30**	**1** Hr.	**E-VOCAB (10 MARKS)** **G.K (20 MARKS)**

TERM-2			
Paper pattern	**Total Marks of QP**	**Duration**	**Component**
Objective	**30**	**1** Hr.	**E-VOCAB (10 MARKS)** **G.K (20 MARKS)**

***CURRENT AFFAIRS (30 marks) will be added to General Awareness Paper in Term 1 and Term 2**

GRADING SYSTEM-

SCHOLASTIC AREAS

MARKS RANGE	GRADE
91-100	A1
81-90	A2
71-80	B1
61-70	B2
51-60	C1
41-50	C2
33-40	D
32 and Below	E

Co scholastic Areas/ others	
On a 3 Point(A-C) Grading Scale	
Grade	Connotation
A	OUTSTANDING
B	VERY GOOD
C	GOOD

Student's Attendance-5 Marks

Attendance Range in Percentage	Marks
96-100	5
91-95	4

86-90	**3**
81-85	**2**
76-80	**1**
UP to 75	**NIL**

Fraction of the attendance will be rounded off as per mathematical formula in all the cases,For example 78.1 will be rounded off to 78.0 and 78.9 will be rounded off to 79.0

Passing criteria for class VIII-

***In order to be declared "Pass "at the end of the session for promotion to the next higher class, a student must secure at least 33% in each subject studied by him/her during the session. He/she must secure overall 33% ie 33 marks out of 100 (Marks of the attendance of the student(5 marks)plus marks of Subject Enrichment (5 marks)plus marks of Project Based Activity (5 marks) plus marks of Portfolio (5 marks)plus marks of Multiple Assessment test (5 marks) plus mass of Unit/ Periodic test (5 marks)plus marks of Mid-term Exam (20 marks) and Annual Exam (50 marks) put together.**

***The promotion to the higher class will also be subject to the condition that a minimum of 25% of marks be scoured in each subject in the Annual Examination i.e. 13 marks out of 50.**

Internal/External ASSESSMENT	Description	Weightage of marks
Internal Assessment	**Attendance of student**	**5**
Internal Assessment	**Subject Enrichment**	**5**
Internal Assessment	**Project Based Activities**	**5**
Internal Assessment	**Portfolio**	**5**
Internal Assessment	**Multiple Assessments**	**5**
Internal Assessment	**Periodic Test/Unit Test**	**5**
Mid Term Exam. & Annual Exam.(External)	**These examinations will test achievements of basic learning outcomes through assessment of core concepts and knowledge from the National and Local curricula along with the relevant higher order skills and application of knowledge in real life situations, rather than the rote memorization**	**Mid Term 20** **Annual exam 50**
	Total	**100**

The following subjects will be assessed under Co Scholastic Areas-

- Art Education
- Health & Physical Education-

- Discipline-

  Attendance

Sincerity
Values
Behaviour

- Work Education-

House
Club

SUBJECT ENRICHMENT ACTIVITIES-

SUBJECT ENRICHMENT ACTIVITIES			**Techniques/ Methods**	**Resources** Text Books
Marks	Term-1	Term-2		
10 Marks	Holidays Homework	Presentation	It must be time bound, Experience learning project, Individual work activity-oriented teaching, Use of Technology	
15 Marks	ASL(Languages)/Lab Files(Maths/sci)/Project(SSC.)	ASL(Languages)/Lab Files(Maths/sci)/Project(SSC.)		
Duration	One per subject per term			
Total marks	25			
Weightage	5			

MULTIPLE ASSESSMENT-

Multiple Assessment Activities {CCT (20) + EOU Tests(Average of EOU Tests) (5)}		Techniques /Methods
Duration	**1 per subject per one Term**	**Pen Paper Test**
Total Marks	**25**	**CCT MCQ Questions**
Weightage	**5**	
Type of test	**Based on competency**	

PORTFOLIO-

Portfolio Activities {One Activity (10)+Home Assignments(10)+Oral activity (5}		Techniques/Methods
Duration	**1 per subject per one Term**	**Pen Paper Test**
Total Marks	**25**	**Achievements in the subject**
Weightage	**5**	
Type of test	**Based on competency**	

SUGGESTED ACTIVITIES-

ENGLISH	HINDI	MATHEMATICS	SCIENCE	SOCIAL SCIENCE	German/French/Sanskrit
Compose a poem **Dramatization** **Role play** **Craft or drawing related to the topic** **Thematic application test** **Radio show** **Designing of advertisement** **Debate** **Sequencing** **Quiz** **Simulation** **Commentary** **Making a poster** **Comic strip** **Slide show presentation** **Summarization** **Story narration** **Autobiography** **Book review** **Art integration-** Role play Debate Slogan writing Compose a poem Radio show	□□□□□ □□□□□□□ □□□□□□□□ □□□□□ □□□□ □□□□□ □□□□□ - □□□□ □□□ - □□□□□ □□□□ □□□□□□□□ - □□□□ □□□□□□ □□□□ /□□□□□□ □□□□□□ □□□□ □□□□□ □□□□□ □ □□□ □□□□ □□□□□ □□□□□□□□□ □□□□ □□□□□ □□□□□□ □□□□□□ □□□□□□ □□□□□ □□□□ □□ □□ □□ □□□ □□□□□ **Art integration-** □□□□□ □□□□ □□□□□ □□□□□ - □□□□□ □□□□□□□□□□ Poster making Slogan writing	**Math lab activities** **Mathematical puzzles** **Vedic math** **Geogebra** **Math Day Celebrations** **Model Making** **Role Play** **Project** **Quiz** **Crossword** **Participation in Mangahigh/ Countingwell/ any other mathematics competition** **Webinars** **Clubs** **Exhibitions** **Olympiad** **Field trip/excursion** **Extended Learning activities** **Making videos (hands on experience)** **Art integration-** Eratosthenes sieve Number line game. Pythagoras theorem. Convex and concave polygons.	**Model Making** **Role Play** **Project** **Quiz** **Participation in "Inspire Competition", Webinars, Clubs, Exhibitions, Olympiad** **Field trip/excursion** **Awareness Programme** **Identification of plants in school campus/home** **Extended Learning activities** **Making videos (hands on experience)** Fun with science activities **Art integration-** Flash card Role play Diagram making Model Making Rap Song	Project Quiz Surveys Case studies Educational Field trip/excursion Awareness programmes (spread of communicable diseases, disaster management, harmony) Map work Collection of outdated coins, stamps etc. Debate Interview Model making Extended learning activities based on NCERT Text books/Lesson Plans Making of hands-on experience videos based on activities suggested (2026-27) Involvement in environmental awareness Programmes Participation in EBSB programme Mock activities like Mock Election/Youth Parliament **Art integration-** Role play Brochure making Give me five / handouts/ ppt Poster making Mindmap Diorama	Poster making Poem recitation Radio Show Magnet designing Comic strip PPT Conversation Quiz SMS writing Reading drill Vocabulary game Crossword Spell check Translation Writing practice: Letter, email, message etc **Art integration-** Role play Monologue Craft or drawing related to the topic Group discussion Quiz

RUBRICS-The activities given in each parameter are suggestive and needs to be assessed as per students Participation, Facilitation, Organisation, Data Collection, Analysis and inference making skills etc. Students may choose activities from any parameter. However, one activity can be considered for one parameter only.

ENGLISH	HINDI	Mathematics	SCIENCE	SOCIAL SCIENCE	German	French
DIALOGUE WRITING RUBRIC- https://drive.google.com/drive/folders/1JNaLB1QhusUbxnNHCoBgVh1JrL-AdzwA?usp=sharing	SPEAKING SKILLS- https://drive.google.com/drive/folders/16zLBOquvCwdkvzXku4EUhaaJsOKhlMQf?usp=sharing	ORAL QUIZ/SURVEYS/PROJECT- https://drive.google.com/drive/folders/18Y6z82V5SUeBdGWwkzlu_xvHlc12yTf8?usp=sharing	ORAL QUIZ/SURVEYS/PROJECT- https://drive.google.com/drive/folders/1Q_5Nc7RmbKwg4qpQEGGoIdyeD_bFVo6c?usp=sharing	MAP SKILLS- https://drive.google.com/drive/folders/14Ar_Cwrn6nGy-bDGA7E5e6UubrHtHe8c?usp=sharing	SPEAKING SKILLS https://docs.google.com/document/d/1FF7CSwTjKRfWFkKdx8fcnTuBzXTdNcCh/edit?usp=sharing&ouid=110618349463126680185&rtpof=true&sd=true	SPEAKING SKILLS https://docs.google.com/document/d/1ZUN8felID-Tx_Jm0qyrFwhs_QY4PpFrs/edit?usp=sharing&ouid=110618349463126680185&rtpof=true&sd=true
LISTENING COMPREHENSION- https://drive.google.com/drive/folders/1559QrpY4Eyk7-DZoOxnR24B3n9Q3AKkU?usp=sharing	LISTENING COMPREHENSION- https://drive.google.com/drive/folders/1sZlW8wEwDiS8lqn4iXNFvyQaJnlB5uH2?usp=sharing	GROUP WORK- https://drive.google.com/drive/folders/1Dm_NoRiFR6xs_qZ60Et1R0DwhbzbXw5e?usp=sharing	GROUP WORK- https://drive.google.com/drive/folders/1MBKygeZ6Sbfzk8gj9BynWhdBxOhsS1rM?usp=sharing	GROUP TASK- https://drive.google.com/drive/folders/1z7AobtSHoobgwnCZOUPCRQr4Tcj4mcXi?usp=sharing	LISTENING COMPREHENSION- https://docs.google.com/document/d/1OpSPVZICo6oBzHzOhWNHljODZi_lpHDm/edit?usp=sharing&ouid=110618349463126680185&rtpof=true&sd=true	LISTENING COMPREHENSION- https://docs.google.com/document/d/1hPUR9ROUBNRAyDlQ64t7AU5kGM_AyE6M/edit?usp=sharing&ouid=110618349463126680185&rtpof=true&sd=true

WRITTEN ASSIGNMENTS- https://drive.google.com/drive/folders/1H3E-hTP13ZKgSpjtSgyhBDUd4KGAmBPg?usp=sharing	WRITTEN ASSIGNMENTS- https://drive.google.com/drive/folders/1wuPQ_Xk3-ryyjvS64BAD9XC6VAVDN7Fi?usp=sharing	WRITTEN ASSIGNMENTS- https://drive.google.com/drive/folders/1Dm_NoRiFR6xs_qZ60Et1R0DwhbzbXw5e?usp=sharing	WRITTEN ASSIGNMENTS- https://drive.google.com/drive/folders/1rCcEiuCZwBAEiVIVtXNmb7nvfl2hhBI1?usp=sharing	WRITTEN ASSIGNMENTS- https://drive.google.com/drive/folders/1TvV6CFUtcb2urOaqDNFdgvmU9ewQI5rg?usp=sharing	WRITTEN ASSIGNMENTS- https://docs.google.com/document/d/18Bfz2sTWfPWPPaBEI8xoXZ9b2cWkgNsR/edit?usp=sharing&ouid=110618349463126680185&rtpof=true&sd=true	WRITTEN ASSIGNMENTS- https://docs.google.com/document/d/1k8kCpjXHn8BkhLyFRRHlqQwe-owNf-Ts/edit?usp=sharing&ouid=110618349463126680185&rtpof=true&sd=true

NOTEBOOK/HOME ASSIGNMENT SUBMISSION-

Notebook Submission		Techniques /Methods	Tools	Resources
Frequency	**Checking of Home Assignment On regular basis**	• Pen paper Assignment • File	Notebooks	**Text books**
Total Marks	**10**			

RUBRICS FOR NOTEBOOK/HOME ASSIGNMENT SUBMISSION-

HEAD	MARKS
1. Regularity & punctuality	**2**
2. Neatness	**2**
3. Presentation & Creativity	**2**
4. Correctness Or Accuracy	**2**
5. No. of assignments submitted	**2**

PERIODIC TEST-1 AND 2

Periodic Test		Techniques /Methods	Tools
Periodicity((July-August,Nov-Dec)	**One in one term**	**Pen Paper Test**	Printed Question Papers
Duration	1Hour		
Total Marks	25		
Type of test	Objective & Subjective		

PERIODIC TEST FOR ENGLISH-

S.NO.	Questions Based on	Proficiency Test	Multiple choice questions/Integrated Grammar	Short answers	Long answers	Total
1	Unseen Passage/ Poem	Comprehension, understanding, vocabulary				5
2	Writing skill	Content, Format, expression, grammar accuracy			5	5
3	Grammar	Concept clarity	5 (one word/Fill in the blank)			5
4	Literature (Reference to context)	Contextual Understanding		4		4
5	Literature (2 questions text based)	Comprehension, understanding, grammar accuracy		2x2		4
6	Extensive reader (novel)	Character sketch, Main events, plot setting		2		2
	TOTAL MARKS					25

PERIODIC TEST FOR HINDI-

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						25

PERIODIC TEST FOR MATHEMATICS-

S.NO.	Questions Based on	Multiple choice questions (1 mark)	Very Short answers (2 marks)	Short answers (3 marks)	Long answers (4 marks)	Total
1	**Formation of Number Correctly (FNC)**	**-**	**1**	**1**	**-**	5
2	**Understanding Basic Concept (UBC)**	**2**	**1**	**1**	**-**	**7**
3	**Ability to Compete (AC)**	**-**	**1**	**-**	**1**	**6**
4	**Problem Solving Ability (PSA)**	**-**	**-**	**1**	**1**	**7**
		2 marks	**6 marks**	**9 marks**	**8 marks**	**25**

PERIODIC TEST FOR SCIENCE-

Science (25)		Objective type (1M)	SA(2+3 MARKS)	LA(5M)
Identification and classification (10 marks)	Concept based extended questions	2	3	-
Observation and Reporting (10 marks)	Application based and Objective type questions	1	4	-
Discovery of facts (5 marks)	Higher Order Thinking Questions	-	-	1
	TOTAL	3(Marks)	17(Marks)	(5 Marks)

PERIODIC TEST FOR SOCIAL SCIENCE-

Type of Questions	Objective Type (1 mark)	SA (3 marks)	LA (5 marks)	Total Marks
Remembering and Understanding : MCQ,Statement based, Interpretation	1	1	1	9
Applying Examine and break information into parts, giving descriptions,	1	1	1	9
Formulating, Analyzing, Evaluating and Creating : Extended text questions based on Pictures and Maps	1	2		7
Total	1×3=3	3X4=12	2×5=10	25

PERIODIC TEST FOR GERMAN-

S.NO.	Questions Based on	Proficiency Test	Multiple choice questions	Short answers	Long answers	Total
1	Unseen Passage/ Poem	Comprehension, understanding, vocabulary	5			5
2	Writing skill	Format, expression, grammar accuracy			5	5
3	Grammar	Concept clarity		15		15
						25

PERIODIC TEST FOR FRENCH-

S.NO.	Questions Based on	Proficiency Test	Multiple choice questions	Short answers	Long answers	Total
1	Unseen Passage	Comprehension, understanding, vocabulary		5		5
2	Writing skill	Format, expression, grammar accuracy			5	5
3	Grammar	Concept clarity		10		10
4	CULTURE/ MCQ	Comprehension and factual knowledge	5			5
	TOTAL					25

PERIODIC TEST FOR SANSKRIT-

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						25

(All assessments under CCT/MDP/RJ may be conducted continuously in the first term and second term before the Final written examination.)

CCT-Creative and Critical Thinking
MDP-Multidisciplinary Project
RJ-Reflection Journal

HALF YEARLY EXAMINATION AND ANNUAL EXAMINATION-(WRITTEN)

Half Yearly Examination		Annual Examination	
1	**2**	**1**	**2**
CCT(20)	Pen Paper Test*(60)	CCT (20)	Pen Paper Test*(60)

EOU/FORMATIVE/CLASS TESTS-

EOU		Techniques /Methods	Tools
Frequency	As per units in a term	● Critical Thinking (5) ● Creativity (5) ● Accuracy (5) ● Problem solving (5)	Pen Paper Test
Duration	40 minutes for each EOU		
Total Marks	15 Marks for each EOU		
Type of test	Objective and Subjective Type		

CCT-

CCT		Techniques /Methods	Tools	Resources
Frequency	**Once in each term**	**Critical Thinking (5)** **Creativity (5)** **Accuracy (5)** **Problem solving (5)**	**Pen Paper Test**	**CCT to be conducted from the Question Bank prepared by the teachers**
Duration	**45 minutes**			
Total Marks	**20**			
Type of test	**M.C.Q(HOTS) based on Question bank prepared by teachers**			

CCT-CRITICAL AND CREATIVE THINKING TESTS

HALF YEARLY EXAMINATION AND ANNUAL EXAMINATION-(WRITTEN)

Half Yearly Examination / Annual Exam		**Techniques /Methods**	**Tools**	**Resources**
Periodicity (September/ February)	Once in a term	Pen Paper Test	Pen Paper Test	1.Text books 2.Assignments 3.Worksheets
Duration	2 hours			
Total Marks 60				
Type of test	Objective, VSA, SA, LA			

HALF YEARLY EXAMINATION AND ANNUAL EXAMINATION FOR ENGLISH-M.M-60

S.No	**Type of Questions**	**Competency Based Questions (Case Based, Source Based Integrated Questions or any other similar types) (40%) Proficiency test/Competencies**	**Objective Type Questions (1 Short answers mark) (One word, Fill ups, True/False (20%)**	**With choices**	**Long answers With choices**	**Total marks**
1	**UNSEEN PASSAGE/POEM**	• Comprehension • understanding • vocabulary	**10**			**10**
2	**TWO WRITING SKILLS**	• format • expressions • grammar accuracy	One long, One short Writing skill	2 Questions (Both Questions have choices)	**4+5=9** **Short WS(4M)**	**9**

					Long Ws (5 M)	
3	**GRAMMAR**	• concept clarity	**12**			**12**
4	**REFERENCE TO CONTEXT**	• contextual understanding		2 Questions (Both Questions have choices) ONE PROSE,ONE POETRY 4+3 =7 Marks Poetry 4 Marks Prose 3 marks	**2 Questions (Both Questions have choices) ONE PROSE,ONE POETRY** **4+3 =7 Marks Poetry 4 Marks Prose 3 marks**	**2 Questions (Both Questions have choices) ONE PROSE,ONEPOETRY** **4+3 =7 Marks Poetry 4 Marks Prose 3 marks**
5	**SHORT QUESTIONS**	• content • comprehension • understanding • grammar accuracy		Attempt 4 out of 5	**2X4**	**8**
6	**HIGH ORDER THINKING SKILLS**	**2 Questions** • content • understanding • expressions • grammar accuracy		Attempt 2 out of 3	**2x3**	**6**
7	**VALUE BASED QUESTIONS**	**2 Questions** • content • expressions •grammar accuracy		Attempt 2 out of 3	**2x2**	**4**

8	**EXTENSIVE READER**	**2 QUESTIONS** • content • elements of story grammar (characters, main events, plot, setting)		Attempt 2 out of 3	**2X2**	**4**
	TOTAL					**60**

CCT PAPER: 20 Marks (No. Of Questions 20, 1 Marks each)

Nature of Questions: Reading Comprehension (Passage/Poem) , Interpretation, Inferences, Understanding, Vocabulary, Case Based, Factual, Literary Device, Error Analysis, Dialogue Based Questions, etc.)

- 10 Marks based on Reading Comprehension
- 10 Marks based on Vocabulary and Grammar

1	**Comprehension Exercise**	• Comprehension • Understanding • Vocabulary • Grammar accuracy • Competency Based Questions		**1 Question with 5 sub parts**		**1X5**	**5 Marks**
2	**Comprehension Exercise**	• Comprehension • Understanding • Vocabulary • Grammar accuracy • Competency Based Questions		**1 Question with 5 sub parts**		**1X5**	**5 Marks**
3	**Grammar/Vocabulary/ Case Study/Error Analysis/Literary Devices etc.**	**Competency Based Questions**		**10 questions**		**1X10**	**10 Marks**

HALF YEARLY EXAMINATION AND ANNUAL EXAMINATION FOR HINDI-M.M-60

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5	□□□□ □□□□□□□ **(Case study)**□□□□□□□	□□□□□□□□□□□□ □□□□, □□□□□ □□□□□□ □□□□□□□ □□□□□□, □□□□□□□□□ □□□□□, □□□□□ -□□□□□□ □ □□□□□□ □□□□□		**3x1=3**			**3**
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	TOTAL		**20**	**24**	**16**	**20**	**80**

HALF YEARLY EXAMINATION AND ANNUAL EXAMINATION FOR MATHEMATICS -60+20

S.No.	Type of Questions	CCT (1 mark)	MCQ (1 mark)	Very Short answers - I (SA) (2 marks) With choices	Short answers - II (SA) (3 marks) With choices	Case based questions (4 marks)	Long answers (LA) (5 marks) With choices	Total marks
1	**Remembering:** **Exhibit memory of previously learned material by recalling facts, terms, basic concepts and answers.**	**-**	**1**	**3**	**1**	**-**	**-**	**10**
2	**Understanding:** **Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas.**	**5**	**2**	**2**	**1**	**1**	**2**	**28**
3	**Applying:** **Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.**	**5**	**2**	**-**	**1**	**1**	**1**	**19**
4	**Analysing :** **Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations.** **Evaluating :** **Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria** **Creating:** **Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions**	**10**	**1**	**-**	**1**	**1**	**1**	**23**

	Total	1X20 = 20	1X6 = 6	2X5 = 10	3X4 = 12	4X3 = 12	5X4 = 20	80

HALF YEARLY EXAMINATION AND ANNUAL EXAMINATION FOR SCIENCE- M.M-60

S. No.	Type of Questions	CCT(1 marks)	Multiple Choice Question (1 mark)	Short answers (2+3 marks) With choices	Long answers (5 marks) With choices	Total marks
1	**Remembering:** **Exhibit memory of previously learned material by recalling facts, terms, basic concepts and answers.**	2	1	-	1	8
2	**Understanding:** **Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas.**	5	1	1+3	1	22
3	**Applying:** **Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.**	6	2	1+1	2	23
4	**Analysing :** **Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations.** **Evaluating :** **Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria** **Creating:** **Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions**	7	2	1+2	2	27

HALF YEARLY EXAMINATION AND ANNUAL EXAMINATION FOR SOCIAL SCIENCE- M.M-60+20

Type of Questions	**CCT (1 Mark)**	**Very Short Answer (1 Mark) (Objective)**	**Very Short Answer - 1(SA) 2Marks (Subjective)**	**Short Answer -2 (SA) 3 Marks**	**CASE BASED QUES - 4 MARKS**	**Long Answer (LA) 5 Marks**	**Total Marks**
Remembering and Understanding: Exhibiting memory of previously learned material by recalling facts, terms, basic concepts, and answers; Demonstrating understanding of facts and ideas by organizing, translating, interpreting, giving descriptions and stating main ideas.	**8**	**2**	**2**	**1**	**1**	**1**	**26**
Applying: Solving problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way	**4**	**3**	**2**	**2**	**1**	**-**	**21**
Formulating, Analyzing, Evaluating and Creating: Examining and breaking information into parts by identifying motives or causes; Making inferences and finding evidence to support generalizations; Presenting and defending opinions by making judgments about information, validity of	**8**	**1**	**-**	**3**		**2**	28

ideas, or quality of work based on a set of criteria; Compiling information together in a different way by combining elements in a new pattern or proposing alternative solutions.							
Map Skills	-					**1**	**5***
Total	**1 x20=20**	**1x6=6**	**2x4 = 8**	**3x6= 18**	**2x4 = 8**	**4x5 = 20**	80

***01 Map question of 5 marks having 5 items carrying 01 mark each.**

HALF YEARLY EXAMINATION AND ANNUAL EXAMINATION FOR GERMAN- M.M-60+20 =80

S.No	**Type of Questions**	**Proficiency test/Competencies**	**CCT (1 mark)**	**Objective Type Questions (1 Short answers mark) (One word, Fill ups)**	**Long answers With choices**	**Total marks**
1	**UNSEEN PASSAGE**	**10 MCQ Comprehension, understanding**	**8**	**10**		**10**
2	**GRAMMAR**	**Concept, Clarity**	**12**	**30**		**30**
3	**WRITING SKILLS**	**Format, expressions, grammar accuracy**			**8**	**8**
4	**SHORT QUESTIONS**	**Comprehension, understanding,Grammar, accuracy**		**12**		**12**

	TOTAL		**20**			**60**

HALF YEARLY EXAMINATION AND ANNUAL EXAMINATION FOR FRENCH-M.M-60+20

S.NO.	Questions Based on	Proficiency Test	CCT (1 mark)	Short answers	Long answers	Total
1	**Unseen Passage**	**Comprehension, understanding, vocabulary**	5	8	2	**15**
2	**Writing skill WITH CHOICE**	**Format, expression, grammar accuracy**		5	10	**15**
3	**GRAMMAR**	**Concept clarity**	5	25	10	**40**
4	**CULTURE AND CONTEXTUAL QUESTIONS**		10			**10**
	TOTAL		20			**80**

HALF YEARLY EXAMINATION AND ANNUAL EXAMINATION FOR SANSKRIT -M.M-60+20

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7	□□□□ □□□□□ □□□□□□ □□ □□□□□□ □□□□□ (□□□□□□□□ □□□□□□)	□□□□ □□ □□□□□□□□ □□ □□□□□, □□□□□□□□□□□□,□□□ □□□□□□□□, □□□□□□□□□□ □□□ □□□□□□ □□□ □□□□ - □□□□□ □□ □□□□□			**(2X2=4)** **With choice**		**4**

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	TOTAL		**20**	**23**	**22**	**15**	**80**

HALF YEARLY EXAMINATION AND ANNUAL EXAMINATION FOR COMPUTATIONAL THINKING AND ARTIFICIAL INTELLIGENCE

EXAM HEADERS	ACTIVITIES INCLUDE	ACTUAL MARKS	WEIGHTAGE IN REPORT CARD
PERIODIC TEST	INTERNAL TEST OF 10 MARKS	10	5
MULTIPLE ASSESSMENT	TEACHER OBSERVATION, NOTEBOOK, ASSIGNMENTS, CLASS TEST	20	5
SUBJECT ENRICHMENT	PROJECT/ LAB ACTIVITIES, VIVA	20	5
PORTFOLIO	MATHS DEPARTMENT: PUZZLES, ACTIVITIES	20	5

HALF YEARLY	50 MARKS WRITTEN PAPER INCLUDES: 25 MARKS: COMPUTATIONAL THINKING 25 MARKS: ARTIFICIAL INTELLIGENCE	50	60

KAUSHAL BODH PROJECT(Vocational Education)

TERM-1	TERM-2
Students will undertake one project from the following areas: **a) Work with Life Forms (April–May)** **b) Work with Machines and Materials (July–August)**	**Students will undertake a project based on:** **Work in Human Services (October- November)**

ASSESSMENT AND EVALUATION-

Kaushal Bodh emphasises continuous, process-oriented assessment. The suggested weightage for theoretical aspects is 20% and for practical aspects 80%. The mode-wise weightage is as follows:

Mode of Assessment	Weightage
Written Test (paper-pencil, situational Qs)	10%
Oral Presentation / Viva Voce	30%
Activity Book (in-text responses & tables)	30%
Portfolio (photographs, sketches, records)	10%
Teacher's Observation (work values)	20%
TOTAL	**100%**

REFLECTIONS' JOURNAL (REFLECTIVE PRACTICES)-10 MARKS-
https://drive.google.com/drive/folders/1ki1rbtbeMU8UxxY8YrPGOXjRL9A02-zh?usp=sharing

RUBRICS FOR HANDWRITING -https://drive.google.com/drive/folders/1fjbd78kj93Iyo16b4i2g8q2zrTD6gF_N

RUBRICS FOR COMMUNICATIVE ENGLISH -
https://drive.google.com/drive/folders/1fZbuHXtJncZj5MsVDgr0_xWHaFDvpu9L

RUBRICS -PROJECT-https://docs.google.com/document/d/1-vX7yLdPeTnNp_rVE4Ewhb0rZMNrmnsJ/edit?usp=drivesdk&ouid= 110618349463126680185&rtpof=true&sd=true

RUBRICS-

RESEARCH BASED PROJECT-

https://docs.google.com/document/d/1DvWVyX11Z1UzwJb5pNRwrqK-t00G1hID/edit?usp=drivesdk&ouid=110618349463126680185&rtpof=true&sd=true

HOLISTIC PROGRESS CARD

The Holistic Progress Card (HPC) is an individualised and holistic representation of a student's progress. This is an exemplar card based on the National Curriculum Framework for School Education (NCF-SE-2023). It is assessed twice during the academic year, once in Term I and again in Term II, and is based on classroom participation, activities, projects, and daily learning experiences. The HPC helps in identifying each child's strengths and areas for improvement, enabling teachers and parents to work together to support the child's holistic development in a positive and nurturing environment.

KEY INDICATORS

Performance Level with Code	Interpretation
Beginner (B)	Tries to achieve Competency and associate Learing Outcomes with a lot of support from teachers.
Progressing (Pg)	Achieves the Competency and associated Learning Outcomes with occasional/some support from teachers.
Proficient (Pf)	Achieves the Competency and associated Learning Outcomes on his/her own.

The Curricular goals are required to be achieved with the use of activity-based and experiential learning pedagogy by the teacher to enable learners to develop competencies.

The card is a combination of a child's own expression of self, teacher assessment, and peer assessment.